Examination Regulations for the graduate level IMC® Master's degree courses in Implantology and Dental Surgery, Aesthetic Dentistry, Periodontology, and Specialized Orthodontics

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Section 1: General provisions

Clause 1
Standard period of study

The standard periods of study for the graduate level IMC® Master's degree courses Master of Science in Implantology and Dental Surgery, Aesthetic Dentistry, Periodontology and Specialized Orthodontics amount to 15 or 18 months, respectively. However, because the study program consists of individual modules, it is possible to complete it within a period of 36 months. The study program has a total time commitment of 1500 hours. It is structured in accordance with the Appendix into a web-based undergraduate course, a web-based postgraduate course, seminars, practical trainings (internships) and a Master's thesis. This corresponds to 60 ECTS points.

Clause 2
Examination setup

The study program includes the following examinations: module examinations, Master's thesis and colloquium. A module examination completes a module and may consist of several individual examinations. The examinations are taken during studies.

The final examination consists of two parts: Master's thesis and colloquium

1. In the colloquium the candidates must demonstrate that they identify the contexts of the subject area in accordance with the selected course and are able to classify specific questions in these contexts. Through the oral examination it should be further established whether the candidates show a sufficiently broad knowledge base. The oral examination is conducted by an examiner in the presence of an assessor, as a single test or as a group test. The duration of the oral examination is approximately 20 to 30 minutes per student.

2. The subject of the Master's thesis is the description of a problem in the field of oral surgery, implantology, periodontology, endodontics and specialized orthodontics with corresponding solution possibilities, taking into account the relevant literature. With the dissertation, candidates should show that they can produce independently, on the basis of their own professional range of experience, a meaningful connection between the course content and professional practice. The supervision of the dissertation can be assumed by each examiner involved in the IMC® graduate education program in the fields of implantology, periodontology, endodontics, and specialized orthodontics. Candidates can suggest an examiner without any legal redress. The subject must be agreed with the respective examiner. The working time amounts to 12 weeks. The subject is to be formulated in a way that the project can be completed within this period. A single extension of up to 6 weeks is possible on request. The extent of the Master's thesis is limited to 30 pages.

3. The Master's thesis is to be evaluated by two examiners. The grade is an arithmetic average of the two assessments. For the assignment of a grade level, Clause 11, applies accordingly.

4. If a candidate proves with a medical certificate that, due to severe or permanent physical disability, he / she is not able to take the examination fully or partially in the form provided, the Chair of the Examination Board must permit a candidate to provide an equivalent examination performance in a different format.
Clause 3
Deadlines and dates

(1) The Master's examination should be taken within the standard period of study. A Master's examination that has not been taken within four semesters of the conclusion of the standard period of study is considered as being failed. A Master's examination that has been failed may be repeated once within one year. After this period has expired, it is considered once more as having been failed. A second retake of the examination is only possible on the next possible examination date; once that date has expired, the Master's examination counts as being definitively failed.

(2) Module examinations are to be taken by the end of each semester specified by the course schedule.

(3) MIB GmbH, as the implementing body, shall make sure by means of the academic regulations and the range of courses that studies and examinations, as well as a Master's thesis and the colloquium, can be taken in the specified periods of time. The students will be informed in due time both about the type and number of study performances and examinations as well as the dates on which they are due, and also the dates of the issue and the submission of the Master's thesis and of the date of the colloquium. The respective repetition possibility for each module examination is also to be announced to the students.

(4) For periods of maternity and parental leave, no time is running and they are not counted for current deadlines.

Clause 4
General admission requirements and admission procedures

(1) Only those individuals can be admitted to the final examination who
   1. hold a general or a relevant subject-related university entrance qualification, or
   2. on account of a completed university degree, have a license to practice medicine/license to practice dentistry acquired in Germany (requires a dental/medical university degree with a standard study period of at least 10 semesters (300 CP)) or hold a qualification recognized as equivalent by a competent public authority of their country of origin;
      where the course is selected: those who successfully completed a post-graduate training to become an orthodontic specialist, an equivalent qc obtained abroad.
   3. have not finally failed to pass the examination in the graduate level IMC® Master's degree courses and produce a respective declaration concerning this.
   4. have participated in one of the graduate level IMC® Master's degree courses Master of Science in Implantology and Dental Surgery, in Aesthetic Dentistry, Periodontology, or in Specialized Orthodontics and have acquired within this scope the following certificates:
a. in the **Implantology and Dental Surgery or the Aesthetic Dentistry, Periodontology** courses:
   a) successful participation in the basic modules 1-3 (online examinations)
   b) successful participation in the specialization modules 1 and 2 (online examinations)
   c) successful participation in the clinical practical trainings (specialization module 3)

b. in the **Specialized Orthodontics** course:
   a) successful participation in the basic modules 1-4 (online examinations)
   b) successful participation in the specialization modules 5-7 (online examinations)
   c) successful participation in the clinical practical trainings (specialization module 9)

c. in general, modules that have already been successfully passed in connection with other degree programs or training programs can be recognized at the request of the participants by the Board of Examiners.

(2) If the submission of a document required according to section 1 is not possible in the required manner, the Board of Examiners can permit that the documentary evidence be submitted in some other manner.

(3) The Board of Examiners decide on the application for admission. If the admission is refused, the Chair of the Board of Examiners shall provide a decision note concerning this, complete with instructions on possible legal remedies.

(4) The student has to register for the rendering of examination performances. Form and period of the registration are defined by the Board of Examiners and are announced at the beginning of every semester in accordance with the customs of the faculty.

(5) Admission is granted
   1. to a module examination on account of the first registration for examination performances of this particular module examination
   2. to the Master's thesis on account of the issue of information concerning the subject or in case of Clause 18 section 3 with the issue of information concerning the subject, and
   3. to the colloquium on account of the assessment of the Master's thesis with at least grade "sufficient" (4.0).

(6) Admission is denied if
   1. the requirements outlined in section 1 or the rules of procedure according to section 4 have not been complied with, or
   2. the documents are incomplete, or
   3. the student has already and with final effect failed an examination required for the completion of one of the graduate level IMC® Master's degree courses Master of Science in **Implantology and Dental Surgery, Aesthetic Dentistry, Periodontology, or Specialized Orthodontics**.

(7) The Board of Examiners decide on the admission. The announcement may be done publicly. Clause 15 section 4 remains untouched by this.
Clause 5
Kinds of examination performances

(1) Examination performances are to be rendered by means of
   1. Written examinations (Clause 6),
   2. Oral examinations (Clause 7),
   3. Other kinds of examinations (Clause 8)

(2) Study performances and examinations are to be rendered in German or English.

(3) Should students plausibly be able to demonstrate that, because of longer, repeated or constant physical impediment and/or chronic disease, they are not in a position to render the examination performances, either in total or in part, in the intended format, they will be allowed by the Chair of the Board of Examiners to render the examination performances within an extended processing time or in an equivalent manner. To this end, the submission of a medical certificate and in cases of doubt of an official public health officer medical certificate may be required. The same applies for the prerequisites for admission to examinations.

(4) Should students plausibly be able to demonstrate that, because of having to look after own children up to the age of 14, they are not in a position to render the examination performances as stipulated, the Chair of the Board of Examiners will allow the student on request to render the examination performances in an equivalent manner. Exactly how the examination performances are to be rendered is something that the Board of Examiners’ Chair will decide on in coordination with the responsible examiner after due consideration. As suitable measures for disadvantage compensation, they might consider, among other things, prolonged processing times, processing pauses, use of different media, use of other examination facilities within the university or different examination dates. The same applies for the prerequisites for admission to examinations.

Clause 6
Written examinations

(1) In the written examinations the students should demonstrate that they can solve problems and treat topics on the basis of the necessary fundamental knowledge within a restricted time period and with limited resources and by application of the conventional methods of the respective field of study.

(2) Written examinations whose passing constitutes one of the requirements for the continuation of the study course are usually, and always in the case of a final sitting of a repeat examination, to be evaluated by two separate examiners. The mark arises from the average of the individual scores according to Clause 9 section 1. The assessment procedure should not exceed four weeks.

(3) The duration of a written examination is defined in each case in the module descriptions and must not fall short of a time period of 90 minutes and must not exceed a time of 120 minutes.
Clause 7
Oral examination performance

(1) By means of an oral examination, the student should be able demonstrate the competence of being able to understand the contexts of the examination area and of being able to classify specific issues in these contexts. Furthermore, oral examinations serve to determine whether students have the respective fundamental knowledge to fit in with their stage of studies.

(2) Oral examinations are usually taken in the presence of at least two examiners (committee examination), or in the presence of one examiner and one expert assessor (Clause 16) as a group examination with up to 4 people, or as an individual examination.

(3) Oral examinations last for anything from 15 to 45 minutes. The concrete extent is defined in each case in the module descriptions.

(4) The essential subjects and results of the oral examinations are to be recorded in a protocol. The result is to be announced to the student after the oral examination has been completed.

(5) Students wanting to take the same examination at a later examination date should be admitted, space allowing, as a listener unless the student being examined objects to this. This permission does not apply for the consulting session and disclosure of the examination results.

Clause 8
Other examination performances

(1) By means of other controlled examination performances, to be graded according to the same scale and outlined and specifically named in the module descriptions including the requirements as well as, if necessary, the respective time (other examination performances), the student must be able to produce the performances specified. Other examination performances include internship protocols, presentations, research.

(2) Short definition for every examination performance named in section 1
   - The internship protocol is a formalized report on the activity
   - The presentation is a media-supported presentation of a result
   - In a research task, investigations on a given subject and the information gained are recorded in writing, complete with references.

(3) For written other examination performances, Clause 6 section 2 shall apply accordingly. For other examination performances that are not rendered in written form, Clause 9 sections 2 and 4 shall apply accordingly.
Clause 9
Assessment of the examination performances, determination and weighting of the marks, publication of the examination results

(1) The assessment for the individual examination performances is defined by the respective examiners. For this, the following marks will be used:

1 = very good = excellent performance;
2 = good = performance is considerably above the average requirements;
3 = adequate = performance complies with the average requirements;
4 = sufficient = performance that, in spite of its shortcomings, still meets the requirements in a sufficient manner;
5 = not sufficient = performance that, because of considerable shortcomings, fails to meet the requirements in a sufficient manner.

For a differentiated assessment, single marks can be increased or decreased by 0.3 to make intermediate values; here, the marks 0.7, 4.3, 4.7 and 5.3 are excluded.

(2) The module mark arises from the average, weighted according to the module description if necessary, of the marks of the examination performances of the module. Only the first decimal place behind the comma is considered; all other places are deleted without rounding off. The module mark is as follows, with an average of:

Up to and including 1.5 = very good
From 1.6 up to and including 2.5 = good;
From 2.6 up to and including 3.5 = adequate;
From 3.6 up to and including 4.0 = sufficient;
From 4.1 onwards = not sufficient.

(3) For the Master's examination, a total mark is determined. This total mark is determined from the marks from the oral examination (colloquium) with a weight of 50% and the mark for the Master's thesis with a weight of 50%.

(4) The total mark of the Master's examination is shown, in addition, as a relative mark according to the ECTS assessment scale.

(5) The modalities for the disclosure of the examination results are to be communicated to the students by means of faculty customary release.

Clause 10
Absence, withdrawal, deceit, breach of regulations

(1) Examination performances are deemed as having been graded with "not sufficient" (5.0) if the students miss examination dates binding for them without plausible reason or if they withdraw without convincing reason. The same applies if examination performances are not rendered within the specified processing time.
(2) The reason asserted for the withdrawal or the absence must be indicated to the examination office immediately in writing and be made plausible. In the event of illness of the student, the presentation of a medical certificate and, in cases of doubt, of a public health officer medical certificate may be required. As far as the compliance with deadlines for the first registration to examinations, the repetition of examinations, the reasons for the missing of examinations and the compliance with processing times for examination papers are concerned, illness of a child looked after predominantly by the student alone is on par with illness of the student. If the reason is approved, a new date is set. In this case, the already present examination results are to be credited to the student. The Board of Examiners decide on the permission of withdrawal and/or the recognition of the reason for the absence.

(3) If students should try to influence the result of their examination performances by deception or use of impermissible aids, the examination performances concerned shall be graded as "not sufficient" (5.0). If students interfere with the proper procedure of the examination session, they can be excluded by the respective examiner or supervisor from the continuation of the examination; in this case, the examination performance shall be graded as "not sufficient" (5.0). In serious cases, the Board of Examiners can exclude the respective student from the production of further examination performances.

(4) The sections 1 to 3 shall apply accordingly for prerequisites for admission to examinations, the Master's examination and the colloquium.

 Clause 11
Passing and failing

(1) A module examination is deemed to have been passed if the module mark is at least "sufficient" (4.0). If the module examination has been passed, the respective credit points are acquired that are assigned to the module in the module description.

(2) The Master's examination is deemed to have been passed if the module examinations and the Master's thesis as well as the colloquium have all been passed. Master's thesis and colloquium are deemed to have been passed if they are graded with at least a "sufficient" (4.0).

(3) A module examination is deemed to have been failed if the module mark is lower than "sufficient" (4.0).

(4) A module examination is deemed to have been failed with final effect if the module mark is lower than at least "sufficient" (4.0) and a repetition of the examination is not possible. Master's thesis and colloquium are deemed to have been failed with final effect if they are not graded to be "sufficient" (4.0) or better, and a repetition of the examination is not possible.

(5) A Master's examination is deemed to have been failed and/or to have been failed with final effect if either a module examination, the Master's thesis or the colloquium have been failed and/or have been failed with final effect. Clause 3 section 1 remains untouched by this.

(6) If the student has failed a module examination, or the Master's thesis or the colloquium was not graded to be at least "sufficient" (4.0), information will be provided to the student as to whether and, if applicable, to which extent as well as in which period of time the matter concerned can be repeated.
(7) If the student has failed the Master's examination, then, on request and on presentation of the respective documentary evidence, as well as the deregistration certificate, he/she will be issued a certificate containing the examination components taken and their assessment and possibly also the examination components that are still missing and that show that the Master's examination has been failed.

Clause 12
Free attempt

(1) Module examinations can be taken, if the admission requirements are met, even prior to the semesters specified in the study plan (Appendix 2 of the Academic Regulations) (free attempt).

(2) On request, module examinations that were passed in the free attempt or examination performances that were graded to be at least "sufficient" (4.0) can be repeated once again for the improvement of the mark at the next regularly scheduled examination date. In these cases, the better mark counts. Form and deadline for the application are defined by the Board of Examiners and are announced in a faculty-customary manner. After expiration of the next regularly scheduled examination date or the application deadline, a mark improvement is no longer possible. Examination performances that were graded at least with "sufficient" (4.0) are credited on request in the case of a repetition of a module examination for mark improvement.

(3) A module examination that has been failed in the free attempt is considered as not having been taken. Examination performances that were graded at least with "sufficient" (4.0) are credited in the following examination procedure. If the possibility for mark improvement for examination performances according to section 2 is taken up, then the better mark is credited.

(4) Beyond the scope of Clause 3 section 4, periods of interruptions of the study because of a prolonged illness of the student or of a child predominantly under his/her care, as well as periods of study abroad, are also not credited under the application of the free attempt regulation.

Clause 13
Repetition of module examinations

(1) Failed module examinations can be repeated once within one year after conclusion of the first examination attempt. The period begins with announcement of the first-time failing of the module examination. After expiration of this period, they are deemed once more as having been failed.

(2) The second repetition examination can only be taken at the next earliest possible examination date. After that, the module examination is deemed as having been failed with final effect. Another repetition examination is not allowed.

(3) The repetition of a failed module examination that consists of several examination performances only encompasses the examination performances that were not graded at least with "sufficient" (4.0).
(4) The repetition of a passed module examination is allowed only in the cases regulated in Clause 15 section 2 and includes all examination performances.

(5) Unsuccessful attempts of passing the module examination from the same or other study courses are taken over.

Clause 14
Credit transfer for periods of study, study achievements and examination results as well as non-academic qualifications

(1) Periods of study, study achievements and examination results are credited without equivalence testing if they were produced in the Federal Republic of Germany in the same degree program.

(2) Non-academic qualifications as well as periods of study, study achievements and examination results that do not come under section 1 are credited on request insofar as they are equivalent. Equivalence is present when contents, extent and requirements in the essentials correspond to parts of the degree course in the graduate level IMC® Master's degree courses Master of Science in Implantology and Dental Surgery, in Aesthetic Dentistry, Periodontology, or in Specialized Orthodontics. In doing so, there is to be no schematic comparison but rather, an overall consideration and overall assessment have to be carried out. When it comes to crediting periods of study, study achievements and examination results that were produced beyond the Federal Republic of Germany, the Lisbon Recognition Convention from 11 November, 1997, the equivalence agreements approved by the Standing Conference of the Ministers of Education and Cultural Affairs and the University Dean Conference as well as all arrangements within the scope of university cooperation arrangements have to be considered. At most 50% of the degree course can be replaced by non-academic qualifications.

(3) For participants who can provide evidence for a completed postgraduate degree for specialty dentist for oral surgery, for oral and maxillofacial surgery, for specialized orthodontics or an equivalent qualification obtained abroad, the Board of Examiners can, on request, waive the participation requirements for those courses whose subject matter was already a content of postgraduate courses for specialty dentists or the equivalent foreign qualification.

(4) If, according to section 2, study achievements and examination performances or non-academic qualifications are considered, the corresponding periods of study are also transferred. Marks (as far as the marking systems are comparable) are also transferred as they are to be included in the calculation of the compound marks. With incomparable marking systems, a remark saying "pass" is included but these do not become part of the further grading. An identification of the credit in the certificate is allowed.

(5) The crediting is done by the Board of Examiners. The student has to present the required documents for this. The crediting of periods of study, study achievements and examination results according to section 1 is done officially.
Clause 15
Board of Examiners

(1) For the execution and organization of the examinations as well as for the tasks allocated by the examination regulations, a Board of Examiners is formed for each of the graduate level IMC® Master's degree courses Master of Science in Implantology and Dental Surgery, in Aesthetic Dentistry, Periodontology, and in Specialized Orthodontics. The scientific director and three university teachers belong to the Board of Examiners. Their term of office amounts to three years. They may be re-elected.

(2) The Chair, his / her deputy as well as the other members and their deputies are appointed by the Scientific Advisory Board of the co-operating universities. The Chair, as a rule, will carry out the business of the Board of Examiners.

(3) The Board of Examiners see to it that the provisions of the examination regulations be kept and report regularly to the faculty Scientific Advisory Board of the faculties involved in the Joint Degree program about the development of the examination and study times including the actual processing times for the Master's thesis as well as about the distribution of the module marks and overall marks. The report is to be disclosed in a suitable manner by MIB GmbH. The Board of Examiners offer suggestions for the reform of the examination regulations, the academic regulations, the module descriptions and the course syllabus.

(4) Negative decisions are to be communicated in writing to the student concerned, to be substantiated and to be provided with information on how to make an appeal. As the examining authority, the Board of Examiners decide on any disputes within an adequate period of time and shall issue the objection decisions.

(5) The members of the Board of Examiners have the right to be present at the testing of the examination performances and the colloquium tests.

(6) The members of the Board of Examiners and their deputies are subject to professional secrecy obligations. Unless they are employed in the public sector, they must be sworn to secrecy by the Chair.

(7) On the basis of the decisions of the Board of Examiners, MIB GmbH organizes the examinations and administers the examination files.

Clause 16
Examiners and assessors

(1) The Board of Examiners appoint university teachers and other persons authorized under state law for acting as examiners, who, provided that there are no compelling reasons that would require a deviation from this, have acquired the right to independent teaching in the specialist field which the examination or the Master's thesis and the colloquium relate to. An individual may only be appointed assessor, however, if they have successfully passed the respective Master's examination or an at least comparable examination.
(2) The student can suggest the supervisor for his Master's thesis, and the examiners for oral examination performances as well as for the colloquium. The suggestion, however, does not entail an entitlement to said suggestion being taken up.

(3) The names of the examiners should be announced to the student in good time.

(4) For the examiners and assessors, Clause 15 section 6 shall apply accordingly.

**Clause 17**

*Purpose of the Master's examination*

(1) The passing of the Master's examination is the professional qualification conclusion of the degree program. Thereby, it is determined to what extent the candidate has achieved the objectives set and has the ability to apply the qualifications acquired in theory in order to solve practical problems.

**Clause 18**

*Purpose, issue, delivery, review and repetition of the Master's thesis and colloquium*

(1) The Master's thesis is meant to show that the student is in a position to work independently on problems of the field of study within a given period according to scientific methods.

(2) The Master's thesis can be supervised by a professor or another person authorized as examiner according to the Higher Education Act insofar as this person is active in the graduate level IMC® Master's degree courses Master of Science in Implantology and Dental Surgery, in Aesthetic Dentistry, Periodontology, and in Specialized Orthodontics. Should the Master's thesis be supervised by an external person authorized as examiner, this requires the approval of the Chair of the Board of Examiners.

(3) The issue of the subject of the Master's thesis is done by the Board of Examiners. The topic and the date of issue are to be recorded. The student can express wishes as to the subject choice. At the request of the student, the timely issue of the subject of the Master's thesis will be arranged by the Board of Examiners. The subject is issued at the latest at the beginning of the semester following after the sitting of the last module examination.

(4) The Master's thesis is to be submitted in German or English in two printed and bound copies as well as in digital text form in due time to MIB GmbH; the time of submission is to be noted down on record. At the time of submission, the student has to declare in writing whether he / she has written his / her work, or in the case of a group work his / her accordingly identified portion of the work, independently and has used no other than the stated sources and aids.

(5) The Master's thesis is to be graded by two examiners individually according to Clause 9 section 1. The supervisor of the Master's thesis should be one of the examiners. The assessment procedure should not exceed four weeks.
(6) The mark for the Master's thesis arises from the average of both single marks that are given by the examiners. If the single marks of the examiners deviate by more than two grade levels from each other, the average of both single marks shall only be authoritative provided that both examiners agree to this. If this is not the case, the Board of Examiners will obtain an assessment from yet another examiner. Then the mark for the Master's thesis is determined from the average of the three single marks. Clause 9 section 2 subsections 2 and 3 shall apply accordingly.

(7) If one examiner has graded the Master's thesis at least with "sufficient" (4.0) and the other one with "not sufficient" (5.0), the board of examiners will obtain an assessment from yet another examiner who will then decide on the pass or failure grade for the Master's thesis. If it is deemed as having been passed, therefore, the mark of the Master's thesis is derived from the average of the single marks of the assessments counting for the passing, otherwise of the assessments counting for the fail. Clause 9 section 2 subsections 2 and 3 shall apply accordingly.

(8) The Master's thesis can be repeated once within one year in the case of a mark that is worse than "sufficient" (4.0).

Clause 19
Completion certificate and Master's degree certificate

(1) Concerning a Master's examination that has been passed, the student will receive a certificate immediately, possibly within four weeks. In the certificate of the Master's examination, the module assessments are to be listed according to Clause 24 section 1 as well as the subject of the Master's thesis, its mark and supervisor as well as the total mark. At the request of the student, the assessments of additional modules and the period of the academic life up to the completion of the Master's examination can be included in the certificate and, provided that the respective legal requirements are present, the marks of the respective examination year (grades overview, ranking number) can be stated in an insert to the certificate. The assessments of the single examination performances are shown on an attachment to the certificate.

(2) The student will receive the Master's diploma with the date of the certificate stated on it together with the certificate of the Master's examination. In this, the awarding of the Master's degree is confirmed. The Master's degree is signed by the deans of the faculties involved in the Joint Degree program and by the Chair of the Board of Examiners.

(3) The certificate bears the date of the day when the last examination component according to Clause 11 section 2 was completed. It is signed by the Chair of the board of examiners.

(4) The co-operating universities issue a diploma supplement (DS) according to the "Diploma Supplement model" developed by the European Commission, Council of Europe, and UNESCO. As a representation of the national education system (DS section 8), the text that has been coordinated text between the Standing Conference of the Ministers of Education and Cultural Affairs and the University Dean Conference is to be used in the respective valid version.
Clause 20
Invalidity of the Master's examination

(1) If the student has been deceptive during the examination and if this fact only becomes known after handover of the certificate, the assessment of the examination performance can be changed according to Clause 13 section 3. If necessary, the module examination can be declared "not sufficient" (5.0) and the Master's examination "not passed" by the Board of Examiners. The same applies for the Master's thesis as well as for the colloquium.

(2) If the requirements for a module examination were not fulfilled, without the student intending to be deceptive about this, and this fact becomes known only after handover of the certificate, this deficiency is remedied by the passing of the module examination. If the student has deliberately and wrongfully obtained sitting a module examination, the module examination can be declared "not sufficient" (5.0) and the Master's examination "not passed" by the Board of Examiners. The same applies for the Master's thesis as well as for the colloquium.

(3) Opportunity is to be given to the student to make a statement concerning this.

(4) The wrong certificate is to be withdrawn by the Board of Examiners' Chair and if necessary a new one has to be issued. Together with the wrong certificate, the Master's degree and the diploma supplement are also to be withdrawn if the Master's examination has been declared "failed" on account of a deception. A decision according to sections 1 and 2 sentences 2 or 3 is no longer possible after a period of five years from the date of issue of the certificate.

Clause 21
Permission for review of examination documents

Within one year after conclusion of the examination procedure, the student, on request and within an appropriate period of time, has to be granted access to his / her written examination papers, the assessment papers relating to them and to the examination protocols.

Section 2: Subject-specific regulations

Clause 22
Duration, structure and scope of the course of studies

(1) The average period of study according to Clause 1 amounts to 15 to 18 months.

(2) The course is designed in a modular manner and ends with the Master's thesis and the colloquium.

(3) By passing the Master's examination, a total of 60 credit points are acquired in the modules, the Master's thesis and the colloquium.
Clause 23
Professional specialist requirements of the Master's examination

For the module examinations, study performances can be required as a prerequisite for admission to the examinations. Their number, kind and structure are to be regulated in the module descriptions and the number of options for repeat examinations can be restricted, too. Prior to the colloquium, the Master's thesis must have been graded at least with a "sufficient" (4.0).

Clause 24
Subject, kind and extent of the Master's examination

(1) The Master's examination comprises all module examinations as well as the Master's thesis and the colloquium.

(2) The examination performances assigned to the modules, as well as their manner and design, are defined in the module descriptions. Subject of the examination performances, insofar as this has not been differently regulated in the module descriptions, are the contents and competences to be acquired of the module.

Clause 25
Processing time for the Master's thesis and duration of the colloquium

(1) The processing time for the Master's thesis amounts to 12 weeks and 15 credit points are acquired. Subject, problem definition and extent of the Master's thesis are to be limited by the supervisor in such a manner that the deadline for submission of the Master's thesis can be kept. In particular cases, the Board of Examiners can extend the processing time in response to a justified application, and only in exceptional circumstances, by at most 6 weeks while the number of credit points remains unaffected by this.

(2) The colloquium has a maximum duration of 45 minutes.

Clause 26
Master's degree

Once the Master's examination has been passed, the university degree "Master of Science" in Implantology and Dental Surgery, in Aesthetic Dentistry, Periodontology, or in Specialized Orthodontics (shortened: M.Sc.) is awarded.
Section 3: Disabled students

Clause 27
Compensation for disadvantages of disabled students

Disabled students, or those with chronic illnesses, will get preferential admission to the Joint Degree courses, as long as they fulfill the admission requirements and are able, despite their handicap or their chronic illness, to acquire a license to practice dentistry/medicine (requires a dental/medical university degree with a standard study period of at least 10 semesters (300 CP)) or hold a qualification recognized as equivalent by a competent public authority of his/her country of origin.

If a student provides evidence of a medical certificate that, due to a disability or chronic illness, he / she is not able to take the examination fully or partially in the form provided, the Chair of the Examination Board must permit a candidate to provide an equivalent examination performance within an extended processing time, or in a different format. The same applies to the manner in which credits are obtained.

Possible variations of the standard format are:
- additional written contributions to oral examinations for students with hearing or speech impairments
- oral instead of written examination
- time extension for written examinations and the Master's thesis
- extension of the scheduled examination time if examination preparations were interrupted due to bad health of the student
- change of regulations of practical training, and in some cases even waiving the participation requirements for practical training.

Disabled and chronically ill students may in some cases be entitled to adapt their workload (with regard to the duration of their studies) to their individual possibilities and needs.

With regard to the required level of attendance, lack of attendance due to disability or illness can be compensated for by equivalent substitute performances so that modules, or parts of modules, will not have to be terminated due to inevitable times of absence.
In exceptional cases, substitution of certain performances will be accepted instead of the usually required practical trainings and stays abroad. In a few cases, it may not be possible to realize changes to, or the substitution of, partial performances, for instance if part of a performance is indispensable for the Master's course and there is no equivalent performance as a substitute.

Section 4: Final provisions

Clause 28
Effective date and publication

These examination regulations come into force with effect from 18 February, 2013.